
POL4001F SOUTH AFRICAN POLITICS

(Not offered in 2012)

POL4002F THEORIES OF INTERNATIONAL RELATIONS

HEQF credits: 24 at level 8.

Course convener: Dr K Smith.

Entrance requirements: Admission to an Honours or Master's programme, and by permission of the course convener.

Course outline: International Relations (IR) scholars use theories to help them find answers to the complex questions which are the subject of inquiry in IR. A solid theoretical grounding is thus the basis of graduate study in IR. To this end, the first part of this course provides students with an overview of the main theories and debates which constitute the field of International Relations. The second part of the course will explore the western-centric nature of IR as a discipline, and the resultant problems in applying IR theory to the developing world, and Africa in particular. We will ask questions such as: How 'international' is IR theory? Can the theories we have looked at satisfactorily make sense of the challenges confronting the majority of the world's population? Can we assume that an African / Asian / Latin American perspective on IR will necessarily be different from a European or North American one? Do we need to look beyond the narrow confines of the discipline of IR to understand international relations? What is / should the future of IR theory (be)?

DP requirements: Completion of all written tests, essays and/or assignments as stipulated by the course convener.

Assessment: Coursework 70%; examination 30%.

POL4003F THEORIES OF RIGHTS AND JUSTICE

(Not offered in 2012)

POL4005H INTERNSHIP COMPONENT I

HEQF credits: 24 at level 8.

Course convener: Relevant programme convener.

Entrance requirements: Admission to an Honours or Master's programme, and by permission of the programme convener.

Course outline: Provision is made for a student to serve an internship with an approved outside organisation, under the supervision of his/her programme convener.

DP requirements: Attendance as required by the approved organisation, and written assignments as agreed in consultation with the programme convener.

Assessment: Marks will be determined by the programme convener/Head of Department after

consultation with the organisation and assessment of written work.

POL4006F PUBLIC POLICY

HEQF credits: 24 at level 8.

Course convener: R Taljaard.

Entrance requirements: Admission to an Honours or Master's programme, and by permission of the course convener.

Course outline: This first semester course explores academic research on the policy process and critically examines the central writings in the public policy literature. In addition, students investigate in comparative context the formulation and implementation of policy in contemporary South Africa, the operations of key departments of state, intergovernmental relations, and the power of organised interests in the policy process. Lectures introduce concepts, theories, and comparative materials, while student-led seminars address issues in contemporary South African public policy.

DP requirements: Completion of all written tests, essays and/or assignments as stipulated by the course convener.

Assessment: Coursework 70%; examination 30%.

POL4007H RESEARCH ESSAY/PROJECT

HEQF credits: 30 at level 8.

Course convener: Professor A Seegers.

Entrance requirements: Compulsory for all Honours students in the Politics, International Relations, Public Policy and Administration, and Justice and Transformation programmes.

Course outline:

POL4007H is a whole year course in which students must (1) complete the *Survey of the Discipline*-module; (2) complete the *Project Support*-module; (3) make a public presentation of their proposed research project; and (4) submit by 1 November an independent research project of 10,000-15,000 words (30-50 pages). The topic and format of the project will be provided by the convener of the programme in which students are enrolled. By the end of this course, students should be able to use existing evidence to answer well-formed, theoretically driven and policy relevant questions about political phenomena.

DP requirements: Participation in and completion of the *Survey of the Discipline*- and *Project Support*-modules..

Assessment: Coursework 20%; Research Project 80%.

POL4008S REGIONALISM IN AFRICA

(Not offered in 2012)

POL4012F COMPARATIVE POLITICS

HEQF credits: 24 at level 8.

Course convener: Professor R Mattes.

Entrance requirements: Admission to an Honours or Master's programme, and by permission of the course convener.

Course outline: This seminar will introduce students to broad theoretical and methodological approaches to the comparative study of politics. Theoretically, we will focus on functional, structural, cultural, rational choice and institutional approaches. Methodologically, the course introduces students to issues that confront the systemic comparative study of national political phenomena.

DP requirements: Completion of all presentations and/or assignments as stipulated by the course convener.

Assessment requirements: Coursework 60% (which includes participation, seminar presentations, and research project); examination 40%.

POL4013S COMPARATIVE PUBLIC ADMINISTRATION

HEQF credits: 24 at level 8.

Course convener: Dr V Naidoo.

Entrance requirements: Admission to an Honours or Master's programme, and by permission of the course convener.

Course outline: This course examines the emergence, evolution and contemporary debates surrounding the 'comparative' study of public administration, or Comparative Public Administration. This will include the emergence of a comparative interest in public bureaucracies globally, analytical approaches to and methodological challenges in comparative study, as well as contemporary global themes in public administration including developed and developing countries. This aims to build on knowledge of the structures, functions, concepts and theories of Public Administration attained at an undergraduate level by exposing students to global perspectives in the field. In this regard, the course strives to develop student knowledge of the following:

- The emergence of comparison in the study of Public Administration
- Critical perspectives on research and methodology in Public Administration
- Contemporary themes in the comparative study of administration
- Comparative analysis of administration in various regional/country contexts, developed and developing countries.

DP requirements: Completion of all written tests, essays and/or assignments as stipulated by the course convener.

Assessment requirements: Participation, seminar presentations and research project 70%, examination 30%.

POL4018S DEMOCRATISATION

HEQF credits: 24 at level 8.

Course convener: Professor R Mattes.

Entrance requirements: Admission to an Honours or Master's programme, and by permission of the course convener.

Course outline: This course provides an overview of the current state of knowledge in political science about one of the great issues of our day, the worldwide spread of democracy. We focus on three central questions: How do countries become democracies (with particular emphasis on the "Third Wave" of democracy that has swept the world since 1974)? How do countries maintain democracy? How can we best measure and evaluate the existence, durability and quality of democracy? Students will learn how to use existing literature and theory, to ask important research questions, identify appropriate evidence to test propositions and theories, and to apply relevant methods and tools of analysis.

DP requirements: Completion of all presentations and/or assignments as stipulated by the course convener.

Assessment: Coursework 100% (which includes participation, seminar presentations, research project and a class test).

POL4032F COMPARATIVE TRANSITIONAL JUSTICE

HEQF credits: 24 at level 8.

Course convener: Emeritus Professor A du Toit.

Entrance requirements: Admission to an Honours or Master's programme. Relevant background studies in the areas of human rights, conflict and conflict-resolution, social and political theory.

Course outline: This course will explore the Truth and Reconciliation (TRC) process in a comparative and critical perspective. The TRC, itself the result of a comparative learning experience derived from similar processes in Latin America, now serves as an international model for unresolved conflicts in other parts of Africa, the Middle East and elsewhere. The first part of the course provides an introduction and overview of the sub-field of transitional justice, locating this in relation to criminal and retributive justice as well as social and restorative justice. Part 2 will

consider the historical conditions for, and political implications of, the quest for justice and truth in the context of transitions from authoritarian rule with reference both to the aftermath of the 2nd World War and the “third wave” of democratization from the 1980s. It will also consider the relevance of transitional justice methods to post-conflict reconciliation in societies not engaged in democratic transition. Part 3 will take the form of more specific case studies including the Nuremberg Trial, the Latin American truth commissions and the South African TRC. The final part of the course will address a number of central moral and political debates around key issues of transitional justice (the relation between memory and history, amnesty and forgiveness, truth and reconciliation, procedural justice and accountability etc).

DP requirements: Completion of all written tests, essays and/or assignments as stipulated by the course convener.

Assessment: 3 response papers 30% and seminar presentations 20%; OR default examination 50%; research essay 50%.

POL4033S AFRICAN POLITICS

(Not offered in 2012)

CANCELLED COURSE

POL4036F CONFLICT RESOLUTION: THEORY AND PRACTICE

HEQF credits: 24 at level 8.

Course conveners: ~~M Simons and Head of Department.~~

Entrance requirements: Admission to an Honours or Master’s programme, and by permission of the course convener.

Course outline: ~~This course examines the theoretical and practical aspects of conflict resolution, understood as the attempt to limit, manage or resolve violent political conflicts. After a brief introduction to conflict resolution theory, the course turns to critical examination of practitioners’ concerns, including problems in negotiating processes, implementation and models and solutions. Students will participate in exercises, simulations, and/or workshops led by leading practitioners of conflict resolution in South Africa.~~

Topics expected to be included are:

- ~~types of conflicts and their negotiability;~~
- ~~hurting stalemates;~~
- ~~negotiation processes [including pre-negotiations, deadlocks, spoilers, third parties, multi-party mediation and two-track diplomacy;~~
- ~~negotiation techniques and tools [such as building confidence and trust, making threats, etc];~~
- ~~negotiation outcomes of partition, power-sharing and transformation and~~
- ~~exercises, simulations and/or workshops of all of the above.~~

DP requirements: ~~Completion of all written tests, essays and/or assignments as stipulated by the course convener.~~

Assessment: ~~Coursework 60%; examination 40%.~~

POL4044S GLOBAL POLITICAL THOUGHT

HEQF credits: 24 at level 8.

Course convener: Associate Professor A Nash (on sabbatical in 2012).

Course lecturer: Dr T Reddy.

Course outline: This course examines the history of political thought, mainly in the period from about 1850 to the present, in a global perspective. It locates the contest of political ideas in the context of Western global domination and resistance to it, tracing the sources of modern political ideas and the emergence of our contemporary global political vocabulary.

DP requirements: Completion of all essays and/or assignments as stipulated by the course convener.

Assessment: Coursework 60%: four short essays (1,500 words), one longer essay (3,000 words) and active participation in the course; examination 40%.

POL4046S THIRD WORLD POLITICS

HEQF credits: 24 at level 8.

Course conveners: Dr T Reddy and Z. Jolobe.

← **Prof A Butler**

Entrance requirements: Admission to an Honours or Master's programme, and by permission of the course convener.

Course outline: This course examines the politics, economics and society of the Third World beginning in the colonial era and continuing into the present. The readings and assignments are motivated by three broad questions: 1) What are the basic conceptual frameworks used to study the Third World? 2) What are the main questions surrounding Third World modernity, its quest, limits and critique? 3) Why has economic and political development been so difficult to achieve? The course addresses these questions theoretically and empirically with relevant case studies primarily from Africa, but drawing also from Asia, Latin America and the Middle East.

DP requirements: Attendance at presentations and completion of all written assignments as stipulated by the course convener.

Assessment: Three written assignments, class presentation 50%; examination 50%.

POL5005H INTERNSHIP COMPONENT II

HEQF credits: 24 at level 9.

Course convener: Relevant programme convener.

Entrance requirements: Admission to an Honours or Master's programme, and by permission of the course convener.

Course outline: Provision is made for a student to serve an internship with an approved outside organisation, under the supervision of his/her programme convener.

DP requirements: Attendance as required by the approved organisation, and written assignments as agreed with in consultation with the programme convener.

Assessment: Marks will be determined by the programme convener/Head of Department after consultation with the organisation and assessment of required written work.

POL5006F PUBLIC MANAGEMENT

HEQF credits: 24 at level 9.

Course convener: Professor R Cameron.

Entrance requirements: Admission to an Honours or Master's programme, and by permission of the course convener.

Course outline: This course provides students with the opportunity to explore the management of the public sector environments, institutions, functions and processes. Students will be able to examine the macro-management of government in terms of the implementation of policies and programmes, as well as the micro-management of government by individuals and role-players. The course will incorporate and focus on contemporary South African public management issues, bureaucratic dysfunctions such as corruption, global public sector reform perspectives and new public management debates.

DP requirements: Completion of all written tests, essays and/or assignments as stipulated by the course convener.

Assessment: Coursework 70%; examination 30%.

POL5007S POLICY EVALUATION AND IMPLEMENTATION

HEQF credits: 24 at level 9.

Course convener: Professor R Cameron.

Course lecturer: to be confirmed.

← **Dr Viothan Naidoo**

Entrance requirements: Acceptance for an Honours or Master's programme.

Prerequisite: POL4006F, or by permission of the course convener to eligible Honours or Master's students.

Course outline: This course provides a detailed investigation of both theoretical and practical approaches to implementing and evaluating public policy. Course participants especially explore South African cases such as the Maputo Corridor both for evaluation and for management and implementation lessons of experience. In addition, they study the selection of delivery systems (including public-private-voluntary partnerships) and issues in interdepartmental co-ordination. Students develop in-depth knowledge of techniques involved in programme management, planning, monitoring and impact assessment. The course will be firmly rooted in the South African context while drawing on comparative insights where appropriate.

DP requirements: Completion of all written tests, essays and/or assignments as stipulated by the course convener.

Assessment: Coursework 70%; examination 30%.

POL5010W MINOR DISSERTATION

HEQF credits: 96 at level 9.

Course convener: Associate Professor A. Nash.

Prof R Mattes

Entrance requirements: Admission into the Master's programme.

Course outline: At Master's level, students must submit a supervised dissertation on an approved topic not exceeding 25,000 words. Students are required to present a dissertation proposal for approval prior to the allocation of a supervisor. Residential Master's students are required to participate in the Departmental Master's/PhD seminars. (Additional modules of the Research Methods course may be required in conjunction with the dissertation project.)

DP requirements: Completion of minor dissertation by Faculty deadline dates, on an approved topic not exceeding 25,000 words (excluding referencing and bibliography).

Assessment: By dissertation assessed by two Faculty-approved external examiners.

POL5014S INTERNATIONAL ORGANISATIONS

(Not offered in 2012)

POL5019F PUBLIC SECTOR REFORM

HEQF credits: 36 at level 9.

Course convener: Professor R Cameron.

Prof R Cameron

Course lecturer: to be confirmed.

Entrance requirements: POL5006F or by permission of the course convener to eligible Honours or Master's students.

Course outline: This course introduces critical perspectives on selected issues of public sector reform.

DP requirements: Completion of all written tests, essays and/or assignments as stipulated by the course convener.

Assessment: Coursework 70%; examination 30%.

POL5020F FINANCIAL ADMINISTRATION: PUBLIC FINANCE AND BUDGETING

(Not offered in 2012)

POL5023S POLITICAL BEHAVIOUR AND RESEARCH

HEQF credits: 24 at level 9.

Course convener: Professor R Mattes.

Entrance requirements: Admission to an Honours or Master's programme, and by permission of the course convener.

Course outline: This course provides students with a critical review of the literature on the social scientific study of individual political behaviour, such as voting, participation, political culture,

values, intolerance, racism, xenophobia or socialisation. The focus will be on the questions political scientists ask, the data they collect and the research designs they use, and the political implications of their results. By the midpoint of the course, students write a research proposal on a topic covered in the course (or some other topic of political behaviour cleared with the instructor) and identify a data set that measures the concepts that allow you to test your hypotheses. Students are advised to take this course along with POL5035S Data Analysis in Political Science.

DP requirements: Completion of all presentations and/or assignments as stipulated by the course convener.

Assessment: Coursework 100% (which includes participation, seminar presentations and a major research paper).

POL5026F SPECIAL TOPICS

HEQF credits: 24 at level 9.

Course convener: Emeritus Professor R Schrire and Head of Department.

Entrance requirements: Admission to an Honours or Master's programme, and by permission of the course convener.

Course outline: Provision is made for an annual selected course on a topic of interest in Political Science, International Relations or Public Administration.

DP requirements: Completion of all written tests, essays and/or assignments as stipulated by the course convener. There may be a fieldwork component to the course.

Assessment: As determined by the course convener.

(in Global Trends and International Relations)

POL5029F POLITICAL ETHICS

(Not offered in 2012)

POL5032F INTERNATIONAL POLITICAL ECONOMY

HEQF credits: 24 at level 9.

Course convener: Dr H Stephan.

Entrance requirements: Previous studies in IPE or related subjects AND by permission of the course convener.

Course outline: This course provides a survey of the fundamental issues, concepts and literature that deal specifically with IPE theory. The course is based on the three main paradigms of International Political economy - mercantilism, liberalism and structuralism - and investigates the myth or reality of globalisation, regionalism and the role of the state in the globalisation process.

DP requirements: Completion of all written tests, essays and/or assignments as stipulated by the course convener. Participation is noted and counts towards the final mark.

Assessment: Participation and one major written paper 100%.

POL5034F CONFLICT IN AFRICA

HEQF credits: 24 at level 9.

Course convener: Professor A Seegers.

Entrance requirements: By permission of the course convener.

Course outline: In this course we examine conflict in sub-Saharan Africa. We are concerned with the following dimensions of conflict: the analysis of conflict; causes of conflict; actors in conflict; behaviour during conflict; consequences of conflict; and moral evaluation of conflict. In each dimension, we ask questions. To each of these questions, there are different, even opposing, answers. We examine these answers, illustrating them with cases and/or empirical material.

DP requirements: Short assignments; seminar attendance; presentation; test and an essay.

Assessment requirements: Assessment is by coursework made up of short assignments 10%; presentation 10%; test 40%; and essay 40%.

POL5035S DATA ANALYSIS IN POLITICAL SCIENCES

HEQF credits: 12 at level 9.

Course convener: Professor R Mattes.**Course lecturer:** to be confirmed.**Entrance requirements:** By permission of the course convener.**Course outline:** This course involves a weekly two-hour seminar and a two-hour laboratory session over six weeks. In the first session of each week, the instructor will cover the basic principles of a statistical technique, and in the second session students will execute those techniques on their own data. The course will introduce students to computer assisted data analysis and cover univariate, bivariate and multivariate statistical techniques.**DP requirements:** Completion of all presentations and/or assignments as stipulated by the course convener.**Assessment:** Coursework 100% (which includes participation, laboratory work, exercises and assignments)

POL5036S SPECIAL TOPICS II

HEQF credits: 24 at level 9.

Course convener: Head of Department.**(in South African Politics)****Prof A Butler****Entrance requirements:** Admission to an Honours or Master's programme, and by permission of the course convener.**Course outline:** Provision is made for an annual selected course on a topic of interest in Political Science, International Relations or Public Administration.**DP requirements:** Completion of all written tests, essays and/or assignments as stipulated by the course convener. There may be a fieldwork component to the course.**Assessment:** As determined by the course convener.

POL5037S POST-CONFLICT JUSTICE IN AFRICA

HEQF credits: 24 at level 9.

Course convener: Emeritus Professor A du Toit.**Guest lecturer:** Dr H van der Merwe (CSVR) – to be confirmed.**Entrance requirements:** Admission to Honours / Master's in Justice & Transformation or International Relations.**Course outline:** This course will examine the role of empirical research in building knowledge of post-conflict reconciliation and transitional justice, provide students with an oversight of existing research and a practical understanding of research methodologies and their application. The first part of the course provides an overview of the role of research and the present state of knowledge in the field. Part two provides a critical engagement with the key terms framing the conceptual frameworks in post-conflict reconciliation and transitional justice, and explores how these have been operationalised in empirical studies. Part three of the course examines the various methodologies that have been employed in TJ research. It examines examples of such studies especially in the African context and unpacks the contribution they make to policy and practice. The fourth part of the course reflects on the ethics and politics of TJ research and assesses the dangers of doing research, the relationship between the researcher and the researched, and the impact of research funding on what questions are being asked. The course will cover a wide range of qualitative and quantitative approaches and offer an opportunity to explore some of these more deeply. The course will draw on published research that has been conducted in various countries around the globe including South Africa, Uganda, Rwanda with reference to international comparative studies including Afghanistan, Nepal, Northern Ireland, Chile, Peru etc.**DP requirements:** Completion of all written tests, essays and/or assignments as stipulated by the course convener.**Assessment requirements:** Conceptual/methodology summary 20%, article critique 20%, group research project 20%; research proposal 40%.