

Postgraduate Certificate in Education (Senior Phase and Further Education) Postgraduate Certificate in Education (Further Education)

The PGCE is a professional qualification for prospective teachers in South Africa. The PGCE (Senior Phase and Further Education) (HG015) is intended for suitably qualified graduates who wish to teach in Grades 7 to 12. Applicants are required to offer two teaching subjects. Those who are able to offer only one teaching subject may be considered for the PGCE (Further Education), for Grades 10 to 12 (HG016).

Programme leader: Dr C W McKinney

FGB1 Admission requirements:

- 1.1 A person may be admitted as a candidate for the certificate if he/she has completed the requirements for admission to an approved Bachelors degree of this University or of another university recognised by Senate for the purpose.
- 1.2 A candidate for the Postgraduate Certificate in Education (Senior Phase and Further Education) must offer two approved teaching subjects made up by not less than five qualifying whole year (2 semester courses = 1 whole year course) courses in at least two of the following subjects, in the combinations of 3+2, 2+2+1, or 3+1+1: a language(s), communication, mathematics, the natural sciences, geography, environmental studies, historical studies (including archaeology), religious studies, psychology, accounting, economics, music, fine art, drama, dance, information systems, computer science. Additionally, one course only in one of the following will be recognised: sociology, philosophy, anthropology, development studies, management, and statistics.
- 1.3 A candidate for the Postgraduate Certificate in Education (Further Education) must offer one approved teaching subject from the list under rule FGB1.2 above, provided that he/she has three whole year (2 semester courses = 1 whole year course) degree courses in this subject.

FGB2 Length of the course:

- 2.1 The certificate extends over one academic year.
- 2.2 Except by permission of Senate a candidate for the diploma may not register concurrently for any other programme.
- 2.3 The programme must be taken as a whole. A candidate will not be permitted to write examinations in separate courses unless it is to add to an existing certificate, or to repeat a course to complete the certificate, or by special permission of Senate.

FGB3 Curriculum:

A candidate shall complete the following courses:

(1) SUBJECT METHODS:

- (a) Senior Phase and Further Education: two courses, at least one of which is from List A; Further Education: one course from List A, and an Honours level course.

List A: Major Method courses		HEQF credits	HEQF level
EDN4000W	English (including teaching English to speakers of other languages)	20	8
EDN4001W	Afrikaans (HG015 only)	20	8
EDN4007W	History (including Human and Social Sciences)	20	5
EDN4008W	Biology (Grades 10-12)	20	8
		HEQF credits	HEQF level
EDN4009W	Mathematics	20	8
EDN4011W	Physical Science (Grades 10-12)	20	8

EDN4015W	Art (HG015 only)	20	8
EDN4017W	Speech and Drama	20	8
EDN4030W	Art (Practical) (HG015 only)	20	8
EDN4098W	Natural Science (Senior Phase)	20	8
EDN4138W	Dance (SSHG15 only)	20	8

List B: Minor Method courses

EDN4002W	French	20	8
EDN4003W	German	20	8
EDN4006W	Geography	20	8
EDN4012W	Accountancy	20	8
EDN4019W	Economics/Business Economics	20	8
EDN4020W	Hebrew	20	8
EDN4023W	Computer Science	20	8
EDN4047W	Latin	20	8
EDN4052W	Guidance Method	20	8
EDN4089W	Jewish Studies	20	8
EDN4097W	Expressive Arts (Senior Phase)	20	8
EDN4100W	Religion	20	8
EDN4119W	Xhosa (as first, second/third language)	20	8
EDN4137W	Design	20	8
EDN4138W	Dance	20	8

- (b) Candidates wishing to offer Music Method instead of two courses from (a) above must complete the following two courses:

MUZ3362F	Theory and History Method	12	7
MUZ1329H	Choir Training	18	5

- (c) Candidates wishing to offer either Physical Science Method or Biology Method must complete EDN4098W.

Note:

- (i) A candidate may apply to offer a further method course.
(ii) A method course will normally be offered only if there is sufficient demand (a minimum of five students).
(iii) A candidate wishing to offer EDN4098W must have completed a first-year course in at least two of the following four subjects: Chemistry, Physics, Botany, Zoology.
(iv) Timetabling constraints make it impossible to offer every combination of method courses from those listed above. The following combinations of courses are not possible:
- EDN4000W English with EDN4011W Physical Science
 - EDN4009W Mathematics with EDN4017W Drama.
- (v) A candidate wishing to offer Music as a teaching subject must have completed the following instrumental teaching method courses:

For 1st instrument:

MUZ2360H	Teaching Method I	12	6
MUZ3360H	Teaching Method II	12	7
	or equivalent		

- (2) EDN4087W Education 25 8
(3) EDN4086W Professional Studies 25 8
(4) EDN4058W School Experience 30 8

The following statutory unit:

- (5) EDN4110W Communication Skills in English (non-credit bearing)

(1) HONOURS LEVEL COURSES

Successful completion of two courses from the following will enable a candidate to apply for admission to the Postgraduate Diploma in Education/Master's in Education:

		HEQF credits	HEQF level
EDN5003F	Teachers/Classrooms/Meanings	20	8
EDN5034W	Research Paper in School Subject Content	20	8
EDN5073F	Politics and History in Southern African Education	20	8
EDN5094S	Learning and Cognition	20	8
EDN5103S	Assessment for Learning	20	8

Any other approved Honours course.

(2) OPTIONAL UNITS

(Recommended when appropriate)

EDN4111W	Communication Skills in Afrikaans (non-credit bearing)	0	8
EDN4126W	Communication Skills in Xhosa (non-credit bearing)	0	8

(3) OPTIONAL CLASSROOM ACTIVITY UNITS

EDN4043W	Play Production in Schools (non-credit bearing)	0	8
EDN4045W	Health Education and First Aid (non-credit bearing)	0	8
EDN4094W	Games Coaching (non-credit bearing)	0	8

FGB5

Progress through the certificate:

- 5.1 A candidate who fails to complete:
 - (a) three or more of the courses listed in (1) to (3) of Rule 3 above; or
 - (b) one of the courses listed in (1) to (3) above and School Experience; may be required to repeat the whole year.
- 5.2 A candidate who fails in one or two courses may be permitted to retain credit in the following academic year for courses he/she has completed.
- 5.3 Except by permission of Senate, no candidate may write an examination in the following year without re-attending the course.
- 5.4 A candidate who fails in:
 - (a) School Experience and both the courses offered under Rule 3(1) above; or
 - (b) School Experience and two or more courses listed in (1) to (3) of Rule 3 above; or
 - (c) three or more courses listed in (1) to (3) of Rule 3 above; will not be permitted to repeat the year.
- 5.5 By permission of Senate a candidate may be granted credit for no more than two courses from another university.

FGB6

Further assessment upon failure to pass School Experience:

Senate may permit a candidate who fails practical teaching to present himself/herself for re-assessment provided that:

- (a) such re-assessment is completed within one calendar year of the end of the initial practical teaching period; and
- (b) a candidate who fails upon reassessment will not be eligible to repeat the course.

FGB7

Rules for distinction:

The certificate may be awarded with distinction to a candidate who obtains:

- (a) at least an upper second-class (2+) for School Experience; and
- (b) first-classes in both:

- EDN4087W Education
EDN4086W Professional Studies; and
- (c) one first-class or its equivalent in:
Subject method (1st subject)
Subject method (2nd subject)
(An upper-second-class pass in two courses is regarded as the equivalent of a first-class pass in one course for the purpose of this rule.)

EDN4000-LEVEL SUBJECT METHODS COURSES

HEQF credits: 20 at level 8.

Entrance requirements: PGCE admission criteria.

Course outline: These courses provide a foundation for the teaching of subjects within learning areas in General and Further Education and Training. They complement both Education and Professional Studies and include a wide range of aspects specific to each subject, from practical teaching to curriculum development.

NOTE: Students registered for the following subject methods are expected to participate in fieldwork:

EDN4008W Biology

EDN4011W Physical Science

EDN4133W Natural Science and Technology

DP requirements: At least 80% attendance is required at lectures. Submission and satisfactory completion of all assignments.

Assessment: To be advised at the beginning of the respective courses.

EDN4043W PLAY PRODUCTION IN SCHOOLS (non-credit bearing)

Course convener: To be advised.

Entrance requirements: PGCE admission criteria.

Course outline: This is a course of eight practical sessions based on the process of producing a school play. The more technical and administrative areas of the play will be dealt with as they arise during practice. The course will be assessed through project work which will span all eight sessions.

DP requirements: At least 80% attendance is required at lectures. Submission and satisfactory completion of all assignments.

Assessment: Work as may be prescribed.

NOTE: The fees for this course are not included in the tuition fees for the Certificate. Details will be available at registration.

EDN4045W HEALTH EDUCATION AND FIRST AID (non-credit bearing)

Course convener: To be advised.

Entrance requirements: PGCE admission criteria.

Course outline: Course run by the Red Cross or St John Ambulance along the lines of their normal courses.

Assessment: By examination, certificate given to those who pass.

NOTE: The fees for this course are not included in the tuition fees for the Certificate. Details will be available at registration.

EDN4058W SCHOOL EXPERIENCE

HEQF credits: 30 at level 8.

Course convener: Dr Z Davis.

Entrance requirements: PGCE admission criteria.

Course outline:

- 1) A period of two weeks before registration and two periods of four to six weeks teaching practice in schools during the academic year. Students are encouraged to teach at a variety of schools, in order to gain insight into schools with which they are not familiar. The University does not pay or subsidise the additional travelling costs which might be involved.
- 2) The writing of a research essay which reflects upon school experience and integrates it with the theoretical, methodological and practical aspects of the PGCE as a whole.

DP requirements: When placed in schools, students are expected to comply fully with instructions from both the School of Education and the school principal. They are regarded as unpaid full-time members of the staff of the school and are required to be free of all other commitments during the school day. A learning contract must be signed with a responsible teacher. The award of a DP is dependent upon the satisfactory fulfilment of these requirements and the completion of a teaching practice journal, 80% attendance at tutorials, and submission and satisfactory completion of the research essay.

Assessment: The assessment for the course comprises an assessment of teaching practice and the assessment of the research essay. In teaching practice, students are expected to satisfy the teaching practice supervisors appointed by the School of Education, the school in which they teach and the external examiner, who will visit schools during teaching practice. The assessment is based on the supervisors' reports, confidential reports by schools, a student report and the examiner's reports. The mark for the course as a whole will be awarded jointly for teaching practice and the research essay. Teaching practice 60%; research essay 40%.

Note: A candidate who, after the first school experience session, is deemed unsuited to a teaching career for reasons of a personal nature may be advised accordingly by the Director of the School of Education. Such a candidate, if withdrawing from the programme at this point, will not be liable for second semester fees.

EDN4086W PROFESSIONAL STUDIES

HEQF credits: 25 at level 8.

Course convener: Dr U Hoadley.

Entrance requirements: PGCE admission criteria.

Course outline: This course will cover the following:

- The new curriculum;
- The teacher: roles and responsibilities, assumptions about teachers and the relationship between teachers and teaching;
- The nexus between resources and pedagogy;
- Issues in education: teaching styles, language and learning, diversity, HIV/AIDS, child abuse and inclusive education.

DP requirements: At least 80% attendance is required at lectures and tutorials. Submission and satisfactory completion of all assignments.

Assessment: Assignments and tests 100%.

EDN4087W EDUCATION

HEQF credits: 25 at level 8.

Course convener: S Jaffer.

Entrance requirements: PGCE admission criteria.

Course outline: This course is a broadly based study of issues related to education and schooling in South Africa. It draws on a number of relevant disciplines, including History, Philosophy, Psychology, Sociology and Curriculum Theory.

DP requirements: At least 80% attendance is required at lectures and tutorials arranged. Submission and satisfactory completion of all assignments.

Assessment: Assignments and tests 100%.

EDN4094W GAMES COACHING (non-credit bearing)

Course convener: To be advised.

Entrance requirements: PGCE admission criteria.

Course outline: A course of 8 sessions covering general principles and practice of sports coaching at schools level, with possible specialisation in certain sports if there is sufficient demand.

Assessment: By testing.

NOTE: The fees for this course are not included in the tuition fees for the Certificate. Details will be available at registration.

EDN4098W NATURAL SCIENCE – SENIOR PHASE

HEQF credits: 10 at level 8.

Course convener:

Entrance requirements: PGCE admission criteria.

Course outline: The course includes aspects of the following: Methods of teaching and learning science and technology appropriate to General Education and Training, the development of curriculum units of work, seasonal planning, conservation of the natural environment, simple experiments, science, computers and technology, science and technology in everyday life, science, technology, society and design.

NOTE: Students in this course are expected to participate in fieldwork.

DP requirements:

Assessment: Assignments and tests 100%.

EDN4110W COMMUNICATION SKILLS IN ENGLISH (non-credit bearing)

Course convener: N Bakker.

Entrance requirements: PGCE admission criteria.

Course outline: Students will be awarded an "E" category for English proficiency provided:

- a) they have taught through the medium of English during at least one Teaching Practice session; and
- b) the English of their written assignments and essays during the year is of a sufficient standard.

Students who do not qualify for an "E" will be awarded a little "e" and will be notified of this in September. Students who wish to upgrade their category will be required to sit an examination in September.

No tutorials will be offered.

EDN4111W COMMUNICATION SKILLS IN AFRIKAANS (non-credit bearing)

Course convener: W Lategan.

Entrance requirements: PGCE admission criteria.

Course outline: Written and oral examinations at the beginning of the year are aimed at placing candidates in one of the following categories:

- 1) "A": Fluent and able to teach through the medium of Afrikaans;
- 2) "a": Reasonable reading and comprehension skills. Limited conversational skills;
- 3) "NQ/No Qualification": Hardly any practical knowledge of Afrikaans.

Please note: Failure to obtain an "A" or "a" does not exclude candidates from completing their diplomas or from being appointed in a permanent post. In certain teaching contexts, however, a qualification in Afrikaans may be a prerequisite or a strong recommendation.

No tutorials are offered.

Assessment: One two-hour examination in February 50%, and a one-hour oral examination during the course of the year 50%.

EDN4126W COMMUNICATION SKILLS IN XHOSA (non- credit bearing)

Course convener: To be advised.

Entrance requirements: PGCE admission criteria.

Course outline: A written examination at the beginning of the year is aimed at placing candidates in one of the following categories:

- 1) "X" Fluent and able to teach through the medium of Xhosa.
- 2) "x" Reasonable reading and comprehension skills. Limited writing and conversational skills.
- 3) "NQ/No Qualification": Hardly any practical knowledge of Xhosa.

Please note: Failure to obtain an "X" or "x" does not exclude candidates from completing their diplomas or from being appointed in a permanent post. In certain teaching contexts, however, a qualification in Xhosa may be a prerequisite or a strong recommendation.

No tutorials are offered.

DP requirements: At least 80% attendance is required at lectures. Submission and satisfactory completion of all assignments.

Assessment: One two-hour examination in February, 50% and a one-hour practical examination during the course of the year, 50%.

NOTE: The fees for this course are not included in the tuition fees for the Certificate. Details will be available at registration.