

Diploma in Education [HU042]

(Formerly Certificate in Adult Education, Training and Development)

Please note that this programme is not open to school leavers. It is designed for teachers of adults already in practice, and is not related to school-teaching.

Convener: J Saldanha.

General introduction:

The Diploma in Education provides a programme of initial professional education for practitioners who have work experience in adult education and training.

General aims of the course:

The course aims at developing:

- (1) A grasp of the fields of adult education, community education and workplace education and training as they have developed within a broader social and historical context of South Africa;
- (2) Basic familiarity with some of the main theoretical traditions in the field of adult education, as well as theories of community development and organisational development;
- (3) Practical skills necessary for competent practice of adult education and training; and
- (4) Communicative competence to meet the formal academic criteria necessary to undertake further university study.

Admission requirements:

A person shall not be admitted as a candidate for the diploma unless he or she

- (a) has at least two years experience approved by the Head of Department; and
- (b) has a senior school leaving certificate or a Matriculation certificate; or
- (c) has in any other manner attained a measure of competence which, in the opinion of Senate, is adequate for purposes of admission as a candidate.

Length of curriculum:

The curriculum shall extend over two years of part-time study.

Times of classes:

Classes will be held in the late afternoon or at another time to be determined by the course conveners.

CURRICULUM:

First year

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| (a) | EDN1000H | Introduction to Adult Learning |
| (b) | EDN1001H | Organisation Development |
| (c) | EDN1014W | Designing and Facilitating Learning Events |

Second year

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|-----|----------|--------------------------------------|
| (a) | EDN2000H | Foundations of Adult Learning Theory |
| (b) | EDN2001H | Field Study |
| (c) | EDN2016W | Fields and Sites of ETD Practice |

Award of the diploma:

- (a) A candidate must pass each course within the curriculum to be awarded the diploma.
- (b) The diploma may be awarded with distinction where an overall average result of 75% or more is obtained.

NOTES:

- (i) A candidate who successfully completes the first year of the diploma programme but does not

wish to proceed to the second year will be awarded a certificate of course completion by the School of Education.

- (ii) *The programme is not offered by correspondence. Participants will need to be resident within travelling distance of Cape Town.*

Course outlines:

The first year will provide an introduction to learning theory, but this will be closely linked to the practical development of facilitation and design skills. The second year aims to enhance professional competence by locating practice theoretically and contextually. Academic development will be an important component of both years 1 and 2.

Please note that these courses are not available to students doing general BA and BSocSc degrees.

First year courses

EDN1000H INTRODUCTION TO ADULT LEARNING

HEQF credits: 15 at level 5.

Convener: J Saldanha.

Entrance requirements: None.

Course outline: This course will introduce students to theories of learning through reflection on their own experience of, and role as learners and educators. Students will develop a more critical understanding of the assumptions about learning and teaching implicit in their own practice.

Lecture times: Arranged departmentally.

DP requirements: At least 80% attendance record and submission of all assignments and projects.

Assessment: Assessment is by assignment.

EDN1001H ORGANISATION DEVELOPMENT

HEQF credits: 15 at level 5.

Convener: J Saldanha.

Entrance requirements: None.

Course outline: This course will introduce students to theories of organisation development, and will develop practical skills in areas such as goal-setting, planning and working in groups.

Lecture times: Arranged departmentally.

DP requirements: At least 80% attendance record and submission of all assignments and projects.

Assessment: Assessment is by assignment.

EDN1014W DESIGNING AND FACILITATING LEARNING EVENTS

HEQF credits: 30 at level 5.

Convener: J Saldanha.

Entrance requirements: None.

Course outline: This course will introduce students to the theory and practice of design, and will involve students in practical design projects. Practical work will allow them to apply their understanding of "learning", and will include the development of planning skills and some understanding of, and skills in, evaluation and assessment.

Lecture times: Arranged departmentally.

DP requirements: At least 80% attendance record and submission of all assignments and projects.

Assessment: Assessment is by assignment.

Second year courses

EDN2000H FOUNDATIONS OF ADULT LEARNING THEORY

HEQF credits: 15 at level 6.

Convener: J Saldanha.

Entrance requirements: None.

Course outline: Students are introduced to some of the basic concepts of social theory, and explore different ways of viewing the relationship between education, social theory and development.

Lecture times: Arranged departmentally.

DP requirements: At least 80% attendance record and submission of all assignments and projects.

Assessment: Assessment is by assignment.

EDN2001H FIELD STUDY

HEQF credits: 15 at level 6.

Convener: J Saldanha.

Entrance requirements: None.

Course outline: Students will undertake a field study project, located within a particular practitioner role and specific to a particular context. This course will provide the practitioner stream with the opportunity to develop professional practice which is appropriate to role and context.

Lecture times: Arranged departmentally.

DP requirements: At least 80% attendance plus satisfactory completion of all assignments and projects.

Assessment: Assessment is by assignment.

EDN2016W FIELDS AND SITES OF ETD PRACTICE

HEQF credits: 30 at level 6.

Convener: J Saldanha.

Entrance requirements: None.

Course outline: This course will examine the notion of the Education, Training and Development Practitioner, as well as different fields or sites of education, training and development practice. It will explore the historical bases and institutional/organisational forms characteristic of these fields or sites, and how these contexts construct different learner and practitioner roles.

Lecture times: Arranged departmentally.

DP requirements: At least 80% attendance record and submission of all assignments and projects.

Assessment: Assessment is by assignment.