



Contesting curriculum: present debates and future directions

Centenary Seminar Series 2011

Date	Venue	Time	Title	Presenter
Wed 6 April	3A	12:50 -2:00	Remarks on recent uses of the notions of operations. Objects and domains in local descriptions of mathematics teaching	Zain Davis
Tues 12 April	LT3	3:00 – 5:30	SOCIAL SCIENCES CAPS	Ruth Versveld and Barabara Johannesson
Wed 20 April		12:50 -2:00	Mind the gap: the potential impact of variation in semiotic mediation across context	Joanne Hardman
Tues 17 May	LT3	3:00 – 5:30	GEOGRAPHY CAPS	Peter Beets and Peter Ranby
Wed 25 May		12:50 -2:00	TBA	Joe Muller
Tues 31 May	LT1	3:00 – 5:30	MATHS CAPS	Jaamiah Galant & Heather Collins
Wed 8 June	3A	12:50 -2:00	Biology and Education : the School Curriculum in British Africa during the 1930s	Peter Kallaway
Tues 13 Sept	3A	12:50 -2:00	A new kind of pencil test? 'Race' classification practices in higher education funding and admission policies.	Mignonne Breier
Wed 21 Sept	3A	12:50 -2:00	The writing and reading teacher: Insights from the Texas writing centre	Jacqui Dornbrack
Tues 4 Oct	3A	12:50 -2:00	Policy and practice: Minding the gap in early childhood education	Mastin Prinsloo
Tues 18 Oct	3A	12:50 -2:00	Exceptional teaching in difficult learning environments	Annemarie Hattingh
Wed 26 Oct	3A	12:50 -2:00	Asymmetrical relations of knowing: pedagogy, discourse and identity in a de(re)segregated girls' school	Carolyn McKinney
Tues 1 Nov	3A	12:50 -2:00	TBA	Eddie Muthivhi
Wed 9 Nov	3A	12:50 -2:00	The home as a second site of acquisition: conceptualising parental participation in primary schooling	Ursula Hoadley
Tuesday 15 November	3A	12:50 -2:00	'Re-reading Bernstein through a Critical Realist Lens'	Kathy Lockett
Wed 23 Nov	3A	12:50 -2:00	Is teaching a profession or a craft?	Jeanne Gamble