

Advanced Certificates in Education (ACE) (120 HEQF credits)

Programme Leader: Associate Professor R F Siebörger

The Advanced Certificate in Education is a one-year qualification usually offered part-time over a two-year period. ACEs are offered in either Adult Education or Continuing Professional Teacher Development.

Minimum requirements for readmission:

1. Except by permission of the Senate, a part-time student shall not be permitted to renew his/her registration in the Faculty unless he/she has passed:
 - (a) by the end of the second year of registration, two semester courses or equivalent qualifying for the certificate;
 - (b) by the end of the third year of registration, six semester courses or equivalent qualifying for the certificate.
2. Except by permission of the Senate, a full-time student shall not be permitted to renew his/her registration in the Faculty unless he/she has passed by the end of the first year of registration two semester courses or equivalent qualifying for the certificate.
3. A candidate who fails to pass a course after two years of study will be excluded from further registration for such a course.

Award of the certificate:

- (a) A candidate must pass each course within his/her curriculum to be awarded the certificate.
- (b) The certificate may be awarded with distinction where (i) an overall average result of at least 75% is obtained AND (ii) a minimum grade of 65% in each module of the certificate is obtained.

1. Adult Education

ACE (Adult Education) [HU026]

(Formerly Advanced Diploma for Educators of Adults)

Convener: Dr S Ismail

Introduction:

This qualification is not offered by correspondence. Participants need to be resident in the Cape Town area and able to attend all the classes.

The scope of Adult Education:

The range of work done by educators of adults is very wide. It includes development projects, workplace training, teaching in tertiary institutions, adult basic education and training (including literacy), teaching at adult education centres, art colleges, human resource development, health education, religious education, further education and training colleges, and educational programmes based in libraries and museums. An adult educator is any person with a responsibility for helping adults to learn, whether in formal or non-formal situations.

General aims of the course:

The course aims:

- (1) to develop a theoretical grasp of educational practice. This includes the purposes and contexts of adult education, particularly in a South African setting;
- (2) to develop knowledge and skills that will enable students to enhance their own learning and their practice in adult education;
- (3) to provide the opportunity for students to build a curriculum most suited to their needs and interests.

Admission requirements:

A candidate is required to be:

- (a) A graduate of this University or of another university recognised by Senate;
OR
- (b) A person who holds a full-time, three-year post-Matriculation qualification approved by Senate for the purpose;
OR
- (c) A graduate of the Diploma in Education of this University;
OR
- (d) A person who by means of such assessment as may be prescribed by the Faculty Board satisfies Senate that he or she has attained a level of competence which, in Senate's opinion, is adequate for admission to the programme.

Times of classes:

Classes will be held on Wednesdays during University terms from 15h00 - 18h00, or at any other time determined by the Department. Additional Saturday workshops may be required, but no more than 3 per year.

CURRICULUM:**First year**

		HEQF credits	HEQF level
(a)	EDN3000F Adult Learning and Teaching	24	5
(b)	EDN3001S Professional and Policy Studies	24	5

Second year

(a)	EDN4184F Adult Education and Development (<i>Not offered in 2012</i>)	24	5
(b)	EDN4185F Adult Education and the Workplace (<i>Not offered in 2012</i>)	24	5
	OR		
	EDN4186F Literacy and Adult Basic Education (<i>Not offered in 2012</i>)	24	5
	OR		
	EDN4002S Adult Education and Social Transformation (<i>Not offered in 2012</i>)	24	5
(c)	EDN4120S Evaluation Research Projects (<i>Not offered in 2012</i>)	24	5

The two-year programme:

Year 1 aims to enable students to grasp the discourses and practices that have shaped processes of adult learning, which in turn have structured the broad field of adult education. It will provide students with theoretical frameworks with which to view adult education practices to enable them to describe, analyse, assess and redesign these practices (where appropriate). A further aim is to enable students to increase their specialised roles in education, training and development, through building a broader repertoire of professional skills for work in the changing context provided by new policy frameworks.

Year 2 starts with a focus on theories which attempt to explain shifts in the organisation of learning and society, followed by contextual study in a site of practice with some degree of specialisation according to choice. The second semester provides a focus on research, with an introduction to evaluative research, followed by project-based research work which returns to aspects of professional practice.

EDN3000H ADULT LEARNING AND TEACHING

HEQF credits: 24 at level 5.

Convenor: Dr S Ismail.

Entrance requirements: ACE entrance criteria

Course outline: This course, taught in the second semester, will provide an advanced introduction

to contrasting theories of how adults learn, and to different approaches to teaching adults. It will explore the philosophical foundations of adult education, and the history of how different theoretical approaches have found practical expression, in South Africa and elsewhere.

Assessment: By assignment and examination.

EDN3001S PROFESSIONAL AND POLICY STUDIES

HEQF credits: 24 at level 5.

Convenor: Dr S Ismail.

Entrance requirements: ACE entrance criteria.

Course outline: This course, taught in the first semester, will consider adult education practitioner development against the background of current policy initiatives. It will provide the opportunity to describe, theorise and assess practitioner role expectations and enactments in the context of different sites of adult education practice. Through a selection of specialised modules, students will be given the opportunity to develop applied competence within a particular practitioner role, for example, design, assessment, evaluation.

DP requirements: At least 80% attendance record and submission of all assignments and projects.

Assessment: By assignment and project.

EDN4002S ADULT EDUCATION AND SOCIAL TRANSFORMATION

(Not offered in 2012)

EDN4184F ADULT EDUCATION AND DEVELOPMENT

(Not offered in 2012)

EDN4185F ADULT EDUCATION AND THE WORKPLACE

(Not offered in 2012)

EDN4186F LITERACY AND ADULT BASIC EDUCATION

(Not offered in 2012)